

# INVENT LEARNING HUB

Thursday, July 9<sup>th</sup>, 2020

5:30PM to 7:00PM

**Location:** Zoom meeting

July 9, 2020 - ILH  
Board Meeting.pdf

Meeting Item	Corresponding Indicator	Description
<b>Board Members Present</b>	The Board is comprised of all essential skill-sets and all members are contributing	<p><i>*Live streamed*</i></p> <p><i>Board Members virtually present:</i></p> <ul style="list-style-type: none"> <li>- Paul Smith</li> <li>- Natalie Huestis</li> <li>- Amber Broughton</li> <li>- Paul Whitmore</li> <li>- Cece Zhou</li> <li>- Meghan Ruesch</li> <li>- Kierstin Janik</li> <li>- Kia Wells</li> </ul> <p><i>Staff Members</i></p> <ul style="list-style-type: none"> <li>- Aleicha Ostler</li> </ul>
<b>Briefing / Discussion Items</b>	<p><b>Enrollment Update</b></p> <p><i>2.0 Is the organization in sound fiscal health?</i></p> <p><i>2.1 A Short-term health: Does the school demonstrate the ability to pay its obligations in the next 12 months?</i></p>	<p><b>Aleicha Olster Presenting</b></p> <p>Parents worried about sending their kids back to school</p> <p><b>145 students</b></p> <p>K: 22 1: 19 2: 19 3: 18 4: 24 5: 15 6:21 7: 7</p>

		<p>Believe 13 students may be a flight risk</p> <p>Therefore, likely enrollment is 132</p>
	<p><b>Potential Renter Update</b></p> <p><i>2.0 Is the organization in sound fiscal health?</i></p> <p><i>2.1 A Short-term health: Does the school demonstrate the ability to pay its obligations in the next 12 months?</i></p>	<p>Potential renter moved to utilize a church because they are mission based</p> <p>Exploring other renter</p>
	<p><b>Re-entry Plan</b></p> <p><i>4.0. Is the school providing the appropriate conditions for success?</i></p> <p><i>4.5. Has the school developed adequate human resource systems and deployed its staff effectively?</i></p> <p><i>4.7. Is the school climate responsive to the needs of students, staff, and families?</i></p> <p><i>4.8. Is ongoing communication with students and parents clear and helpful?</i></p>	<p>Aleicha presenting 52+ (made a lot of phone calls today) families have confirmed their choice for next school year</p> <p>26 students on E-learning</p> <p>Have informed parents that this will mean a lot of parent involvement and some periodic visits to the school for</p> <p>Paul Smith: Those that are staying home, did they share their concern and reasoning? Just COVID?</p> <p>Aleicha: Yes, COVID – Some family members impacted already. Others have asthma. Some are just wanting to be in quarantine through all of this.</p> <p>128 students: We can expect in-person</p> <p>52 responses on a survey that was sent regarding parents feelings on re-entry to school</p> <p>44.2% - Ready to send back to school and believe it is safe</p> <p>55.8% plan to drive their child to school and 19.2% said they need to and will utilize the bus.</p> <p>Want to keep the number down on the bus</p> <p>Will you be willing to let your child wear a mask to school if it is required? 76.9% Yes and 23.1% No</p> <p>Biggest question that we have gotten – Hard for young students to wear a mask all day</p> <p>Telling parents we will be pushing a “mask area” and allow students to take breaks to be able to take them off safely</p> <p>51.9% Do not have computer access at home</p> <p>Paul Smith: Staff members concerned?</p>

Aleicha:

Received some feedback on temperatures from a staff member.  
We are going to take temperatures of staff daily

Also, teachers need more planning time to also do e-learning- We are putting that into place. In addition to time to have the building be cleaned well every day

Re-opening in phases:

Feedback on doing 3 days a week – Hard for working parents.

Many Marion county schools going back every day

Phase 1: E-learning

Phase 2: 5 days a week 8AM-2PM

Phase 3: Full-time

Used benchmark of Marion county health department for the plan on symptoms, sending students home

Everything will be documented through ILH system as well as a spreadsheet

Kierstin Janik: How will you prevent and respond to positive staff member or student?

Aleicha: Students will be in 1 classroom all day, they will eat in class, use only materials that are for them.

Some procedures need to be changed like bathroom breaks. They have an assigned bathroom stall number, they no longer wait in the hall, they go back to class.

Students will remain in their classroom until parent is there. Walkie talkie to teacher to send them out.

If need speech therapy or other needs, we will do it with only 1-2 students at a time.

Everything is on a schedule and we can look at the schedule and seating chart to see who they were in contact with

Kierstin Janik: Do you feel parents are educated on what to do if they do have symptoms? What symptoms are? How to get tested?

Aleicha: I don't know... I do see that as part of our role though.

Kierstin Janik: Happy to share what we've done for my company and resources and information we have pulled together.

Aleicha: Please do – Would help. Need testing sites info.

There is also a liaison we have from department of health that will be helping us.

Parent Training and teach training sessions will be

Visitor restrictions: Parents only in the front area. Students will not be allowed in the office area.

If parents need to go to the parent/child room for other services, they will go into a separate door and path to that room.

Open school night is only for new students to do the

Returning students: Virtual meet and greets with teacher

Desks will be 3 feet apart – Health department said is ok

No backpacks so things aren't going to and from school/home (only items allowed to come in water bottle and lunch) and no items will go home

Food vendor will have separate cart for each class to roll to that class

\$500 worth of hand sanitizer ordered – A gallon will be in each classroom and will be encouraged to use frequently and before and after meals

Disinfectant spray and

Increasing cleaning with cleaning company – No more night cleaning and will have a day porter all day long that is sanitizing – Then they will spend 2 hours at the end of the day doing a full clean. They will have a schedule so they know where and when to sanitize – i.e. Kindergarten goes to the bathroom at 10AM

No extra circulars or in-person events

Miller doing transportation – Will have assigned seat and will have to wear mask. Will seat them with siblings when possible.

Big worry is being able to effectively do e-learning and in-person and keep it do-able for staff, keep alignment between the

in-person and e-learning

Lots of options, but challenges with each – i.e. Live streaming and it's not connecting or student not muting, etc.

Curriculum provider not producing videos fast enough, so teachers will likely have to produce them to get 3 a week.

Paul W. – Very thorough and appreciate it. Can you talk to the temperature threshold –

Aleicha - I have seen thresholds that are higher. That's the threshold we have always used. We have had many kids with 99.something temps and are miserable.

Open to pushing it up, but feel it's the right thing

Paul S. – I know you said you were documenting everything – Are you documenting the analysis and conversation that you have if a kid is sick?

Aleicha: We probably should do that and record the temperatures. We weren't going to document that.

Paul S.: The more you go with CDC or health department it is helpful rather than your own judgement

Aleicha: I see that. 100.4 we call home. If they are 99.3 but have other symptoms I think we should also call home.

Paul S.: Have to have a good rationale behind why – So you can say this child stayed and this child went home.

Kia: Are the same screenings for staff?

Aleicha: Asking them to screen themselves – trusting they will.

Kierstin: Consider tracking that somehow – Screening app like we are using, having each teacher check off they don't have symptoms and their temp.

Kia: We are also using an app at work and would recommend the same

Aleicha: Open to looking at that – Would like info. on the app.

Kierstin: I will ask if Ascension is providing the service free to schools and organizations

		<p>Aleicha: Barriers in the bathroom. Boys have to use stalls. Turning off water fountains.</p> <p>Having water bottles only – If anyone that knows someone that wants to donate water bottles that would be great.</p> <p>Kierstin: Cases or reusable water?</p> <p>Aleicha: Both</p> <p>Cece: If students are going to be in the classroom for long periods of time, is there breaks or recess?</p> <p>Aleicha: Because of the shortened day, it will be hard to do but are going to do movement-based activities in the classroom. I used to run a movement-based school. Kindergarten will probably will just because of the age.</p> <p>Got a grant to buy some flexible seating – Maybe a yoga ball or wobble seat. Assign it to a student for the day and then sanitize.</p> <p>Paul Smith: What is school start date?</p> <p>Aleicha; July 27 – 2 weeks</p>
<b>Action Items</b>	None at this time	None at this time
<b>Committees</b>	<p><b>Sub-Committee Sharing</b></p> <p><i>3.1. Does the board demonstrate strong governance oversight?</i></p>	No updates

Meeting end: 6:29PM