

Board Meeting Agenda I January 7, 2021 I 5:30 I Location: Virtual

Zoom Meeting: https://us02web.zoom.us/j/89264738104?pwd=bUxtUit2QWZQNDZUYmNYUXNwMklzQT09

M ission

Invent Learning Hub uses personalized learning and design thinking experiences to grow collaborative, entrepreneurial problem-solvers who leave ILH with an individualized

post-secondary success plan.

* Welcome (5 min.) **Owner: Paul**
  + **Role call:** Paul Whitmore, Paul Smith, Cece Zhou, Kia Wright, Trevor Butler, Zachary Alexander, Meghan Reusch, Natalie Wenzler
* Mission Moment (25 min.) **Owner: Gabriel Surface**
  + Assessment Plan Overview
    - 2019-2020
      * Waiver for ESSA requirements by State to Federal Government
      * State granted pass for all testing
      * ILH did not give any standardized assessment and put on hold almost all our formative assessments
      * Accountability scores for schools put on hold
      * ILH has no real baseline
    - 2020-2021
      * BOY assessment taken and score are shared with the board
      * IF ILH returns the 19th, we will have had a total of 36 virtual days of school
        + SY19-20 we had 43 virtual days of school
      * The average student has had 19.7 absences this school year
      * Chronic absenteeism is 10% of the entire school year, which is 18 days
      * Send letters to all students except 10 that are potential chronic absent students by the definition
    - Spring Semester is Assessment Season
    - IREAD-3 and ILEARN have no remote proctoring. Students must be in the building to test.
    - ESSA Requirements have not be lifted, so the state at this time will continue with assessments.
    - Indiana has applied for a waiver to not receive federal accountability rating and have said if it is approved, they will petition our state government for the same waivers.
    - Court of Public Opinion will still be in session.
    - ILH will not have baseline data to compare against assessment scores when they become publicly available.
  + As educational professionals, there is no data to inform the longitudinal decision making and focus for teachers to help students achieve the growth due to circumstances out of our control.
  + Conversation from board members regarding the outlook of how our assessment scores will be and perceived.
    - How to be prepared when questions and metrics are available.
    - Timeline when scores would be released is unknown.
    - Accountability grade is the most publicly known/used data point.
    - We would anticipate a good grade from the growth from the scores in reading levels but we will not have an official school grade in year 2.
    - Frustrating for staff since data creates narrative if the approach we have is achieving desired outcomes or if shifts need to be made
* Briefing/Discussion Items
  + Executive Report (30 min.) **Owner: Aleicha**
    - Data Updates
      * Number of documented cases of COVID-19 has not grown much, majority are adults
      * 14 positive cases, 1 since shut down and not contracted at school
      * Measures put into place are working, not struggling with breakouts of COVID
      * Enrollment numbers started high and started to lose over time, impact of COVID partial reasoning, higher than we projected in our budget, 143 students currently
      * 10 families left while on eLearning, total 39 left, 60% were with us less than 2 trimesters, 37% because of moving away, 18% were either because they did not like our program or chose another program over ILH, 55% that left said they would recommend our school to others
      * Attendance data – lowest attendance day was Nov 20 (last day in person) with 47% attendance, November (first day of eLearning Live) 58%
    - eLearning – Glimpse into eLearning video
    - New Live Teaching Model
      * eLearning engagement has improved significantly with “live” teaching
      * On January 19 ILH will provide both “in person and “live elearning” simultaneously
      * Teacher station at the front facing away from the class
        + eLearners only see the teacher and not the entire class
        + Classes are recorded and posted in case a student misses
      * Extra staff support pushed into lower grades during live teaching times
      * Staff assigned to making calls or any eLearner not in attendance
      * Attendance is no longer linked to assignment completion
      * eLearners can now participate in small groups
      * way we have been doing for eLearning was for someone to complete an assignment, impacting our low attendance rate
    - Retention Plan
      * Retaining students is not a common practice at ILH
      * Retention has become a necessary reality
        + Pandemic
        + Students who entered our program already behind
        + Lack of engagement during eLearning
        + 180 days = a school year

So far since last spring we have spent 82 days on eLearning

High number of students with 50+ days absent to add to that

* + - Second Semester
      * Assessments
      * Recruitment
      * How do we move forward after the Pandemic? Safety measurers? When we move back to normal? When do we start school? School day length?
      * After first two years what in flight adjustments are needed?
      * Hiring
      * Budget Setting
* Sub-committee Sharing (20 min.)
  + Finance **Owner: Trevor**
    - Our last committee meeting discussing financial position. New updated statement with suggested updates from audit. Reflects total assets the building as a whole and the improvements as well. Currently shows we have $2.5 million in assets although we don’t. Our accountant does not believe what the other accountants are saying it’s worth.
  + Governance **Owner: Tyler**
  + Academic Excellence **Owner: Aleicha**
  + Facilities **Owner: Paul**
  + Development **Owner: Zachary**
* For the good of the order (5 min.)