

Board Meeting Agenda I January 7, 2021 I 5:30 I Location: Virtual

Zoom Meeting: https://us02web.zoom.us/j/89264738104?pwd=bUxtUit2QWZQNDZUYmNYUXNwMklzQT09

M ission

Invent Learning Hub uses personalized learning and design thinking experiences to grow collaborative, entrepreneurial problem-solvers who leave ILH with an individualized

post-secondary success plan.

* Welcome (5 min.) **Owner: Paul**
	+ **Role call:** Paul Whitmore, Paul Smith, Cece Zhou, Kia Wright, Trevor Butler, Zachary Alexander, Meghan Reusch, Natalie Wenzler
* Mission Moment (25 min.) **Owner: Gabriel Surface**
	+ Assessment Plan Overview
		- 2019-2020
			* Waiver for ESSA requirements by State to Federal Government
			* State granted pass for all testing
			* ILH did not give any standardized assessment and put on hold almost all our formative assessments
			* Accountability scores for schools put on hold
			* ILH has no real baseline
		- 2020-2021
			* BOY assessment taken and score are shared with the board
			* IF ILH returns the 19th, we will have had a total of 36 virtual days of school
				+ SY19-20 we had 43 virtual days of school
			* The average student has had 19.7 absences this school year
			* Chronic absenteeism is 10% of the entire school year, which is 18 days
			* Send letters to all students except 10 that are potential chronic absent students by the definition
		- Spring Semester is Assessment Season
		- IREAD-3 and ILEARN have no remote proctoring. Students must be in the building to test.
		- ESSA Requirements have not be lifted, so the state at this time will continue with assessments.
		- Indiana has applied for a waiver to not receive federal accountability rating and have said if it is approved, they will petition our state government for the same waivers.
		- Court of Public Opinion will still be in session.
		- ILH will not have baseline data to compare against assessment scores when they become publicly available.
	+ As educational professionals, there is no data to inform the longitudinal decision making and focus for teachers to help students achieve the growth due to circumstances out of our control.
	+ Conversation from board members regarding the outlook of how our assessment scores will be and perceived.
		- How to be prepared when questions and metrics are available.
		- Timeline when scores would be released is unknown.
		- Accountability grade is the most publicly known/used data point.
		- We would anticipate a good grade from the growth from the scores in reading levels but we will not have an official school grade in year 2.
		- Frustrating for staff since data creates narrative if the approach we have is achieving desired outcomes or if shifts need to be made
* Briefing/Discussion Items
	+ Executive Report (30 min.) **Owner: Aleicha**
		- Data Updates
			* Number of documented cases of COVID-19 has not grown much, majority are adults
			* 14 positive cases, 1 since shut down and not contracted at school
			* Measures put into place are working, not struggling with breakouts of COVID
			* Enrollment numbers started high and started to lose over time, impact of COVID partial reasoning, higher than we projected in our budget, 143 students currently
			* 10 families left while on eLearning, total 39 left, 60% were with us less than 2 trimesters, 37% because of moving away, 18% were either because they did not like our program or chose another program over ILH, 55% that left said they would recommend our school to others
			* Attendance data – lowest attendance day was Nov 20 (last day in person) with 47% attendance, November (first day of eLearning Live) 58%
		- eLearning – Glimpse into eLearning video
		- New Live Teaching Model
			* eLearning engagement has improved significantly with “live” teaching
			* On January 19 ILH will provide both “in person and “live elearning” simultaneously
			* Teacher station at the front facing away from the class
				+ eLearners only see the teacher and not the entire class
				+ Classes are recorded and posted in case a student misses
			* Extra staff support pushed into lower grades during live teaching times
			* Staff assigned to making calls or any eLearner not in attendance
			* Attendance is no longer linked to assignment completion
			* eLearners can now participate in small groups
			* way we have been doing for eLearning was for someone to complete an assignment, impacting our low attendance rate
		- Retention Plan
			* Retaining students is not a common practice at ILH
			* Retention has become a necessary reality
				+ Pandemic
				+ Students who entered our program already behind
				+ Lack of engagement during eLearning
				+ 180 days = a school year

So far since last spring we have spent 82 days on eLearning

High number of students with 50+ days absent to add to that

* + - Second Semester
			* Assessments
			* Recruitment
			* How do we move forward after the Pandemic? Safety measurers? When we move back to normal? When do we start school? School day length?
			* After first two years what in flight adjustments are needed?
			* Hiring
			* Budget Setting
* Sub-committee Sharing (20 min.)
	+ Finance **Owner: Trevor**
		- Our last committee meeting discussing financial position. New updated statement with suggested updates from audit. Reflects total assets the building as a whole and the improvements as well. Currently shows we have $2.5 million in assets although we don’t. Our accountant does not believe what the other accountants are saying it’s worth.
	+ Governance **Owner: Tyler**
	+ Academic Excellence **Owner: Aleicha**
	+ Facilities **Owner: Paul**
	+ Development **Owner: Zachary**
* For the good of the order (5 min.)