

# INVENT LEARNING HUB

Thursday, February 4<sup>th</sup> 2021

5:30PM to 7:00PM

**Location:** Zoom meeting

February 4, 2021-  
ILH Board Meeting.p

Meeting Item	Corresponding Indicator	Description
<b>Board Members Present</b>	<p>The Board is comprised of all essential skillsets and all members are contributing</p> <p><i>Core Question 3: Is the organization effective and well-run?</i></p> <p><i>3.1. Does the board demonstrate strong governance oversight?</i></p>	<p><i>*Live streamed*</i></p> <p><i>Board Members:</i></p> <ul style="list-style-type: none"> <li>- Paul Smith – Present</li> <li>- Natalie Huestis - Present</li> <li>- Kierstin Janik - Present</li> <li>- Paul Whitmore – Present</li> <li>- Meghan Ruesch – Not present</li> <li>- Amber Broughton - Present</li> <li>- Kia Wells – Present</li> <li>- Tyler Ewigleben - Present</li> <li>- Zachary Alexander – Present</li> <li>- Trevor Butler – Present</li> <li>- Youngbok Hong – Present</li> <li>- Cece Zhou – Present</li> </ul> <p><i>11/12 board members = Quorum</i></p> <p><i>Staff Members</i></p> <ul style="list-style-type: none"> <li>- Aleicha Ostler, School Leader</li> </ul>
<b>Briefing and Discussion</b>	<p><b>Mission Moment</b></p> <p><i>Core Question 4: Is the school providing the appropriate conditions for success?</i></p>	<p>Have not been able to do some of the special events that we usually would so trying to find ways to do something:</p> <ul style="list-style-type: none"> <li>- School choice celebration (national day)</li> <li>- Signs, activities, bracelets</li> <li>- Spirit week (i.e. hat day)</li> </ul> <p>About to kick off Black History Month curriculum</p>

<p>4.1. Does the school have a high-quality curriculum and supporting materials for each grade?</p>	<ul style="list-style-type: none"> <li>- Moving away from typical teaching about people to events and true influential black history. It's American history and not just focus on things around slavery, but a lot about culture and events.</li> <li>- K: Art</li> <li>- 1<sup>st</sup> and 2<sup>nd</sup>: Poetry/History of dance</li> <li>- 3<sup>rd</sup> and 4<sup>th</sup>: Science</li> <li>- 5<sup>th</sup> – 7<sup>th</sup>: Moments in time</li> </ul> <p>Virtual Kid's Dance Outreach</p> <ul style="list-style-type: none"> <li>- Aleicha showed video of students doing KDO class</li> </ul>
<p><b>Executive Report</b> COVID Data</p> <p><i>Core Question 4: Is the school providing the appropriate conditions for success?</i></p> <p>4.7. Is the school climate responsive to the needs of students, staff, and families?</p>	<p>COVID has impacted our time with students</p> <ul style="list-style-type: none"> <li>- 945 hours in-person last year</li> <li>- 742.5 hours we will be in-person this year (assuming we won't have to change to e-learning again.</li> <li>- 203 more hours we had last year with kids (that doesn't include clubs)</li> <li>- 29 more days of in-person instruction our students received last year than this year</li> <li>- Average absent days increased with average days this year at 19</li> <li>- 9 weeks more of instruction last year</li> </ul> <p>COVID Update</p> <ul style="list-style-type: none"> <li>- 15 positive cases</li> <li>- 2 since shut down and not contracted at school</li> <li>- Many times pre-cautionary measures around symptomatic people but often they are not COVID +</li> </ul>
<p><b>Executive Report</b> Attendance</p> <p><i>Core Question 1.0</i> <i>Is the educational program a success?</i></p> <p>1.5 Is the school's attendance rate strong?</p>	<p>Attendance</p> <ul style="list-style-type: none"> <li>- 83% attendance (includes e-learners getting on to class)</li> <li>- For e-learners: Someone gets on, checks attendance and texts the parents if the student is not on. They usually get on after that.</li> </ul>
<p><b>Executive Report</b> Enrollment</p> <p><i>Core Question 2.0</i> <i>Is the organization in sound fiscal health?</i></p> <p>2.3. Does the organization demonstrate it has adequate financial management and systems?</p>	<p>Enrollment</p> <ul style="list-style-type: none"> <li>- Currently at 138 students going into 2<sup>nd</sup> count day</li> <li>- Lost 20 students since first count day</li> <li>- Still above budget</li> <li>- Reasons for decrease <ul style="list-style-type: none"> <li>- Limited on bussing (\$64k for another bus)</li> <li>- Return to prior schools once they opened</li> <li>- Shorter school day creating childcare options</li> <li>- Before and after care options have waitlists due to COVID</li> </ul> </li> <li>- Paul Smith: Expand on the cost of the bus cost (\$64k). Do we lease?</li> <li>- Aleicha: We partner with Miller Transportation (they charge by</li> </ul>

		<p>day). \$64k if we are running every day, not days we have to go to e-learning, etc.</p> <p>- Paul Smith: So we would need an extra 10 students? If we are going to make this a goal, we can't put all the \$ towards transportation. Maybe spend a little more time on the plan for what we need to hit for transportation.</p> <p>Aleicha: Will work with Brian on this</p>
	<p><b>Executive Report</b> Live Teaching</p> <p><i>Core Question 4: Is the school providing the appropriate conditions for success?</i></p> <p><i>4.7. Is the school climate responsive to the needs of students, staff, and families?</i></p>	<p>Aleicha showed video of Kindergarten teaching in-person and virtually</p> <p>Because Kindergarten is a tough one to do both we have an aid helping in the room</p> <p>Paul: Videos are a great way for us to see what's going on. Please use more videos in the future.</p> <p>Tyler: How is teacher morale?</p> <p>Aleicha: Our teachers have had awesome attitudes. Some of them were worried, but we've worked through it as it's new technology and Kindergarten and the younger</p> <p>Trying to do little lunches and celebrations here and there.</p> <p>Do our SEL staff circle every Wednesday.</p> <p>Most stressful time of the year now as always is.</p> <p>I would say morale is good.</p> <p>Tyler: How is the state and mayors offices reacting to the reality and impact COVID has had on schools related to assessments?</p> <p>Aleicha: Only thing I know is we will not be held responsible for assessment numbers and schools just received more CARES Act money. I have not heard more than that. Yes, this impacted this year, but it will for many years. Do we beef up summer school or other programs to catch-up?</p>
	<p><b>Executive Report</b> Safety</p> <p><i>Core Question 4: Is the school providing the appropriate conditions for success?</i></p> <p><i>4.7. Is the school climate responsive to the needs of students, staff, and families?</i></p>	<ul style="list-style-type: none"> <li>- 3 teachers have had windows in their car busted</li> <li>- 1 staff had catalytic converter stolen</li> <li>- Plan to chain the gate</li> <li>- Talking to security company about putting</li> <li>- Got a safety grant which allowed for cameras in every hall, camera at office door and more exterior cameras</li> <li>- Someone that used to work for IPS in safety is doing a safety audit paid for by grant</li> </ul> <p>Paul Smith: Did we call the police on these safety issues? We need to because the police may take extra precautions.</p> <p>Aleicha: Yes</p> <p>Paul Smith: Let us know if this continues and if the board needs to help address.</p>

	<p><b>Executive Report</b> Recruitment</p> <p><i>Core Question 2.0</i> <i>Is the organization in sound fiscal health?</i></p> <p>2.3. Does the organization demonstrate it has adequate financial management and systems?</p>	<ul style="list-style-type: none"> <li>- COVID did not allow for a lot of recruitment efforts, but are going to try to ramp up some efforts in February</li> <li>- Will start door hangers when it warms up a little</li> <li>- Social media push</li> <li>- Cancelled Enrollhand</li> </ul>
	<p><b>Executive Report</b> Quick Updates</p>	<ul style="list-style-type: none"> <li>- Board Member Coffee Chats</li> <li>- Year 2 Site Visit requirement by OEI – Will happen on March 2<sup>nd</sup></li> <li>- Will be doing the Insight Survey again</li> </ul> <p>Kierstin: Expand on questions in survey Aleicha: How teachers feel about their compensation, development, etc. Can share data from last year, results were good.</p> <p>Zachary: Good call on Enrollhand – Noticed some things that were not effective</p> <p>Aleicha: Cece is going to come and do more photos for us to use</p> <p>Zachary: I can also help on a virtual board – Did it for Dove House</p>
	<p><b>Fundraising 101</b></p> <p><i>Core Question 2.0</i> <i>Is the organization in sound fiscal health?</i></p> <p>2.3. Does the organization demonstrate it has adequate financial management and systems?</p>	<p>Zachary Alexander presenting</p> <p>As board members obligation to support the fundraising of the school</p> <ul style="list-style-type: none"> <li>- Board members are expected to give a personal gift</li> <li>- Should share with family and friends to support</li> <li>- Connecting Aleicha with your contacts who may have interest in volunteering – Don't want relationships to leave when a board member does</li> </ul> <p>Myth-busting on fundraising</p> <p>How to talk to others about ILH and engage them</p> <p>Areas you can ask for support</p> <p>How to ask others? Think about others style; 4 asking styles</p>

<p><b>Action Items</b></p>	<p>2021 – 2022 Calendar Vote</p> <p><i>Core Question 3: Is the organization effective and well-run?</i></p> <p>3.3. Does the school satisfactorily comply with all its governance obligations?</p>	<p><i>Youngbok: Ask around summer school and remediation time</i></p> <p><b>Board Members:</b></p> <ul style="list-style-type: none"> <li>- Paul Smith – Y</li> <li>- Natalie Huestis - Y</li> <li>- Kierstin Janik - Y</li> <li>- Paul Whitmore – Motion</li> <li>- Amber Broughton - Y</li> <li>- Kia Wells – Had to leave meeting</li> <li>- Tyler Ewigleben - Y</li> <li>- Zachary Alexander – Y</li> <li>- Trevor Butler – Second</li> <li>- Youngbok Hong – Y</li> <li>- Cece Zhou – Had to leave meeting</li> </ul> <p>Board Approved</p>
<p><b>Committees</b></p>	<p><b>Sub-Committees</b></p> <p><i>Core Question 3: Is the organization effective and well-run?</i></p> <p>3.1. Does the board demonstrate strong governance oversight?</p>	<p>Finance: No updates</p> <ul style="list-style-type: none"> <li>- Are we solvent?: Yes</li> </ul> <p>Governance: Tyler</p> <ul style="list-style-type: none"> <li>- Need creation of policy around non-board members speaking to the board or attending board meetings. Many other schools do have policies on this.</li> <li>- Tyler is working on first draft</li> </ul> <p>Academic Excellence: No updates Quarterly</p> <p>Facilities: No updates</p> <p>Development: Zach gave presentation on fundraising</p> <ul style="list-style-type: none"> <li>- Terry Garcia joined development committee – Former Executive Director of South East Community Center</li> <li>- Committee member short if you know anyone that would be interested</li> </ul>

Meeting end: 6:54PM