

# INVENT LEARNING HUB

Thursday, March 4<sup>th</sup>, 2021

5:30PM to 7:00PM

**Location:** Zoom meeting

March 4, 2021- ILH  
Board Meeting.pdf

Meeting Item	Corresponding Indicator	Description
<p><b>Board Members Present</b></p>	<p>The Board is comprised of all essential skillsets and all members are contributing</p> <p><i>Core Question 3: Is the organization effective and well-run?</i></p> <p>3.1. Does the board demonstrate strong governance oversight?</p>	<p><i>*Live streamed*</i></p> <p><i>Board Members:</i></p> <ul style="list-style-type: none"> <li>- Paul Smith – Present</li> <li>- Natalie Huestis - Present</li> <li>- Kierstin Janik - Present</li> <li>- Paul Whitmore – Not Present</li> <li>- Meghan Ruesch – Present</li> <li>- Amber Broughton – Not Present</li> <li>- Kia Wells – Present</li> <li>- Tyler Ewigleben – Not present</li> <li>- Zachary Alexander – Present</li> <li>- Trevor Butler – Present</li> <li>- Youngbok Hong – Not Present</li> <li>- Cece Zhou – Not Present</li> </ul> <p><i>7/12 board members = Quorum</i></p> <p><i>Staff Members</i></p> <ul style="list-style-type: none"> <li>- Aleicha Ostler, School Leader</li> <li>- Gabe Surface;</li> </ul>
<p><b>Briefing and Discussion</b></p>	<p><b>Middle of the Year Data Report</b></p> <p><i>Core Question 1: Is the educational program a</i></p>	<p>Gabe Surface presenting</p> <p>Testing had to be moved to end of January/early February due to not being able to get kids in person (due to COVID)</p>

	<p style="text-align: center;"><i>success?</i></p> <p><i>1.1 Is the school's academic performance meeting state expectation, as measured by Indiana's ac-countability system?</i></p> <p><i>1.2 Are students making sufficient and adequate gains, as measured by the Indiana Growth Model?</i></p>	<p><b>Goals:</b>  <i>For 162-day students</i></p> <ul style="list-style-type: none"> <li>- 15% increase in "Proficient" or above</li> <li>- 15% increase in "Far below"</li> <li>- 80% of students increase reading level by 1 year or more</li> </ul> <p><b>Results:</b></p> <p><b>ClearSight (mimics iLearn)</b></p> <ul style="list-style-type: none"> <li>- Below:            ELA - BOY (95%) / MOY (91%)            Math – BOY (97%) / MOY (89%)</li> <li>- Approaching:            ELA - BOY (3%) / MOY (7%)            Math – BOY (3%) / MOY (11%)</li> <li>- Proficient:            ELA - BOY (2%) / MOY (0%)            Math – BOY (0%) / MOY (0%)</li> <li>- Highly Proficient:            ELA - BOY (0%) / MOY (2%)            Math – BOY (0%) / MOY (0%)</li> </ul> <p>ELA:</p> <ul style="list-style-type: none"> <li>- 3<sup>rd</sup>: Growth = 13 / Expected = 24</li> <li>- 4<sup>th</sup>: Growth = 20 / Expected = 15</li> <li>- 5<sup>th</sup>: Growth = 11 / Expected = 14</li> <li>- 6<sup>th</sup>: Growth = 13 / Expected = 18</li> <li>- 7<sup>th</sup>: Growth = -13 / Expected = 20 (only 7 students, 1 outlier really dragged down the average)</li> <li>-</li> </ul> <p>Math</p> <ul style="list-style-type: none"> <li>- 3<sup>rd</sup>: Growth = 25 / Expected = 17</li> <li>- 4<sup>th</sup>: Growth = 3 / Expected = 10</li> <li>- 5<sup>th</sup>: Growth = 15 / Expected = 14</li> <li>- 6<sup>th</sup>: Growth = 50 / Expected = 8</li> <li>- 7<sup>th</sup>: Growth = 34 / Expected = 18</li> </ul> <p>Exceeding Growth Goals:</p> <ul style="list-style-type: none"> <li>- ELA/Reading: 50%</li> <li>- Math: 57%</li> </ul> <p>Guided reading is very difficult through virtual</p> <ul style="list-style-type: none"> <li>- Learning to read K - 3</li> <li>- Reading to learn: 4-7 – Easier to do virtually</li> </ul> <p><b>Text Reading Comprehension Charter Goal – 80%</b>  <b># Meeting MOY goal:</b></p> <ul style="list-style-type: none"> <li>- K: 53%</li> <li>- 1: 28%</li> <li>- 2: 47%</li> <li>- 3: 53%</li> <li>- 4: 36%</li> <li>- 5: 88%</li> <li>- 6: 80%</li> <li>- 7: 83%</li> </ul>
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	<p><i>Core Question 4: Is the school providing the appropriate conditions for success?</i></p> <p><i>4.1. Does the school have a high-quality curriculum and supporting materials for each grade?</i></p>	<p><b>DIBELS Math</b> Using for students that are really behind in math skills!</p> <ul style="list-style-type: none"> <li>- Green K: BOY (6%) / MOY (20%) 1<sup>st</sup>: BOY (0%) / MOY (5%) 2<sup>nd</sup>: BOY (0%) / MOY (1%)</li> <li>- Yellow K: BOY (25%) / MOY (47%) 1<sup>st</sup>: BOY (42%) / MOY (30%) 2<sup>nd</sup>: BOY (43%) / MOY (43%)</li> <li>- Red K: BOY (69%) / MOY (33%) 1<sup>st</sup>: BOY (58%) / MOY (65%) 2<sup>nd</sup>: BOY (57%) / MOY (57%)</li> </ul> <p><b>So what are we doing....</b></p> <ul style="list-style-type: none"> <li>- Focus on visual representation of our curriculum Print rich classroom that allows students to seek their own solutions Stamina and self-efficacy/confidence are some things a lot of students are challenged with – This helps with this</li> <li>- Thinking Steps refinement</li> <li>- PSET Alignment</li> <li>- Foundational Fidelity</li> <li>- Teaching the models – CPA Systematically teaching those models breaking down skill by skill and when they use each skill Students struggle between pictorial and abstract concept – Why we have moved to systematic approach</li> <li>- PS – 1: Make sense of problems and persevere in solving them</li> <li>- PSET Adaptation</li> </ul>
<p><b>Action Item</b></p>	<p><b>2021 – 2022 Salary Budget</b></p> <p><i>Core Question 2.0 Is the organization in sound fiscal health?</i></p> <p><i>2.1 A. Short-term health: Does the school demonstrate the ability to pay its obligations in the next 12 months?</i></p> <p><i>2.3. Does the organization demonstrate it has adequate financial management and systems?</i></p>	<p><b>Brian Anderson Presenting</b></p> <ul style="list-style-type: none"> <li>- Additional \$300k of Cares Act money coming that we have a couple of years to pay on – Not in budget</li> <li>- Estimating off of 180 students (we believe 210 is a realistic number)</li> <li>- Budgeting for a couple of headcount adds</li> <li>- Spending 70.4% of budget on this salary plan – Brian feels very comfortable with this</li> </ul> <p>Paul Smith: Where are we enrollment-wise right now? Aleicha: 130-some Paul: That’s 50+ - How do you feel about that? Aleicha: Adding 2 Kinder classes, so we should move up about 40 with that – Maybe expanding our 1<sup>st</sup> grade</p> <p>Paul: What’s the plan if we get into next year and have 165 students?</p>

		<p>Brian: Always asking Aleicha that too – I am typically very conversative. We do have many one-time funding gives that we did not expect. Feeling good.</p> <p>Kindergarten enrollment is down this year substantially, so there will be a big need for Kindergarten next year. So, I think it is a pretty safe bet to assume K class will be larger.</p> <p>Kierstin: Aleicha can you review the positions you are looking to hire?</p> <p>Aleicha: Middle school ELA teacher, middle school Math teacher, Kindergarten teacher and Special Ed. Teacher. Brian mentioned a few salaries be paid out of the CARES Act money. Someone that is helping with the School Leader role, doing recruiting, etc. With the CARES Act money this was made possible. We are at a point where COVID has caused a lot of challenges academically and recruitment-wise and this CARES Act money is to help propel us into the future in a positive way.</p> <p>Brian: Want to be clear – Even with the new pathways, that can be done without the CARES Act money – That just gives a little extra cushion.</p> <p><b><u>VOTE</u></b></p> <p>MOTION: Meghan Ruesch 2<sup>nd</sup>: Zachary Alexander</p> <ul style="list-style-type: none"> <li>- Paul Smith – Yay</li> <li>- Natalie Huestis - Yay</li> <li>- Kierstin Janik - Yay</li> <li>- Meghan Ruesch – Yay</li> <li>- Kia Wells – Yay</li> <li>- Zachary Alexander – Yay</li> <li>- Trevor Butler – Yay</li> </ul> <p>Motion Passed</p>
<p><b>Briefing / Discussion Items</b></p>	<p><b>Executive Report</b></p> <p><i>Core Question 1: Is the educational program a success?</i></p> <p><i>1.5 Is the school's attendance rate strong?</i></p>	<p><b>COVID:</b></p> <ul style="list-style-type: none"> <li>- No new cases</li> <li>- 1<sup>st</sup> school to receive COVID testing quick screening tests, so we can screen staff members or students</li> <li>- Makes so much easier to test if someone has a cough or something – Helps up keep kids in-person</li> </ul> <p><b>Decrease in enrollment</b></p> <ul style="list-style-type: none"> <li>- 1 unhappy</li> <li>- 1 decided to go back to old school when reopen happened</li> </ul> <p><b>Attendance Data</b></p> <ul style="list-style-type: none"> <li>- Goal: Would like to be above 90%</li> <li>- Been doing a lot of celebrations and bought shirts for good attendance, etc.</li> </ul> <p><b>Year 2 Site Visit</b></p> <p>Paul: Who does this?</p>

	<p><i>Core Question 4: Is the school providing the appropriate conditions for success?</i></p> <p><i>4.1. Does the school have a high-quality curriculum and supporting materials for each grade?</i></p>	<p>Aleicha: Consulting Group</p> <p>Glows:</p> <ul style="list-style-type: none"> <li>- Warm and welcoming</li> <li>- Teachers feel a sense of community and purpose</li> <li>- All teachers had visual curriculum</li> <li>- Classroom routines and procedures were evident</li> <li>- Minimal behavior issues and redirects</li> <li>- Novice teachers had a sense of confidence</li> <li>- Diverse level of experience with staff</li> </ul> <p>Grows:</p> <ul style="list-style-type: none"> <li>- Differentiation with whole group instruction</li> <li>- Additional strategies in toolbox that are culturally responsive</li> <li>- Engagement of virtual learners was low</li> <li>- Circulation happening but not all parts of aggressive monitoring observed</li> <li>- Applying the science of reading to guided reading</li> </ul> <p>Will share full report when it comes out</p> <p>Paul: What do we pay for this? Aleicha: Still working it out, but I think \$5k</p> <p>Natalie: What's the next step after the site visit? Aleicha: Requirement because of our charter so it will go to OEI – So it will probably use it to determine if we should continue as a charter. We will use it for planning for the future.</p> <p><b>Hires</b></p> <ul style="list-style-type: none"> <li>- 4 teacher roles</li> <li>- Aleicha has done 22 screener interviews</li> <li>- 6 more in-depth interviews</li> <li>- Goal is to be fully staffed prior to spring break</li> </ul> <p><b>Coffee Board Member Meetings</b></p> <ul style="list-style-type: none"> <li>- Have done 4 already</li> <li>- Would like to do 1 / week for the rest</li> <li>- Contact Aleicha for scheduling</li> </ul>
<p><b>Committees</b></p>	<p><b>Sub-Committees</b></p> <p><i>Core Question 3: Is the organization effective and well-run?</i></p> <p><i>3.1. Does the board demonstrate strong governance oversight?</i></p>	<p>Finance: No updates</p> <p>Governance: No updates</p> <p>Academic Excellence: No updates</p> <p>Facilities: Paul</p> <ul style="list-style-type: none"> <li>- Paul: Aleicha, please tell us how the school and facility is doing.</li> <li>- Aleicha – Good. The most frustrating thing is regulating the boiler. It's either hot or cold – A lot of on and off.</li> </ul> <p>Development: Had a really great development meeting last month</p>