



Elementary Maker Space Teacher

About Invent Learning Hub

Invent Learning Hub is an innovative new approach to traditional public education. In the fall of 2019, we will open our doors to 150 elementary students who will be a part of our experience-driven curriculum. Through our Design Thinking and Pathways courses, students will learn the skills and mindsets needed for livable wage careers in the 21st century. These programs, combined with our rigorous math and ELA curriculum will put our students on a path for success that they will carry on past their days at ILH.

What We Value & Believe

Invent Learning Hub welcomes all candidates who believe that each child, no matter his or her circumstance, has the ability to meet and exceed expectations. We believe that classroom teachers are the biggest factor in the success of a school and in the lives of our students. Our goal is to provide an environment that supports our staff, while maintaining high expectations for professionalism and rigor. We are building an educational environment where joy, challenge, and innovation intersect. We believe the cycle of generational poverty can be broken, and we believe it begins with us.

Who We Seek

We are seeking a diverse, innovative, and inspiring set of classroom leaders that can balance the struggle of a rigorous curriculum with the passion for learning we hope to instill in our students. We believe that when interacting with students, staff, and our community, every staff member should model our core values: Human Centered, Collaboration, Professionalism, and High Expectations.

Responsibilities

The Invent Learning Hub Teacher role includes (but is not limited to):

- Developing a curriculum that teaches students to create, make, innovate, invent, build, and design.
- Establishing an exemplary classroom culture that is built on a human-centered respect for all students and staff.
- Internalizing and delivering well-organized and rigorous lessons that ensures all students are meeting their academic goals.
- Structuring assignments and projects to encourage students to work together in a variety of formal and informal ways, and provide ongoing support for them to do so.
- Creating a classroom space that incorporates tools, materials, and student work to represent the creative process of maker-space learning.
- Establishing a culture of “Figuring it Out” by pushing students to find their own way through tinkering and iterative processes.
- Building trust and community through leading weekly mentor groups focusing on developing social and emotional skills and supporting the SEL needs of our students.
- Maintaining timely and frequent communication with parents and stakeholders building meaningful relationships with all involved in the success of our students.
- Collaborating with team members to develop and maintain a school culture that focuses on human centered solutions and support for every member of the team through weekly staff SEL circles.
- Ensuring all interactions with staff, students, parents, and stakeholders exhibit your commitment to professionalism and human-centeredness.
- Collaborating with staff members to integrate Design Thinking principles into all curriculum and develop cross-curricular units of study.
- Supporting student recruitment, enrollment, and retention activities as needed.

ILH is committed to hiring a diverse team and encourages candidates from all backgrounds and sexual orientation to apply. ILH is an equal opportunity employer.



Employment Requirements

- A Bachelor's degree required; Master's degree preferred
- Valid Indiana teaching license
- At least two years of experience teaching or leading in an urban school preferred
- Perseverance to work in a startup environment
- Passion for working with a diverse student body and community.
- Optimism, resilience, open-mindedness, and creativity try new things, fail, but maintain a relentless drive to improve your practice.

Working Conditions and Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform essential functions.

Must have the ability to sit and stand for extended periods of time; exhibit manual dexterity to dial a telephone, to enter data into a computer; to see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal classroom levels, outdoors and on the telephone; speak in audible tones so that others may understand clearly in normal classrooms, outdoors and on the telephone; physical agility to lift up to 25 pounds to shoulder height and 50 pounds to waist height; and to bend, stoop, sit on the floor, climb stairs, walk and reach overhead.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Duties are normally performed in a school/classroom environment. Duties may be occasionally performed on field trips away from school. The noise level in the work environment is usually moderate. The Classroom Teacher usually works in standards classrooms, but will frequently be required to complete tasks in a wide variety of locations within the school campus. The Classroom Teacher works a standard workweek, but additionally may work evenings, weekends, and any additional hours necessary to accommodate activities such as committees, fundraisers, public meetings, and representing the organization at public events.

Compensation

Invent Learning Hub provides competitive salaries and benefits that are commensurate with years of experience.