

# INVENT LEARNING HUB

Thursday, April 2<sup>nd</sup>, 2020

Location: Virtual Hangout Meeting

Meeting Template Item	Corresponding Indicator	Description
<p><b>Board Members Present</b></p>	<p>The Board is comprised of all essential skill-sets and all members are contributing</p>	<p><i>Present virtually</i></p> <ul style="list-style-type: none"> <li>- Paul Smith</li> <li>- Aleicha Osler</li> <li>- Tyler Ewigleben</li> <li>- Natalie Huestis</li> <li>- Trevor Butler</li> <li>- Kierstin Janik</li> <li>- Zachary Alexander</li> <li>- Paul Whitmore</li> <li>- Megan Ruesch</li> <li>- Amber Broughton</li> <li>- Kia Wells</li> </ul> <p>ILH Staff:</p> <ul style="list-style-type: none"> <li>- Gabriel Surface</li> <li>- Penny Inskeep</li> <li>- Rachel Chambers</li> </ul>
<p><b>Mission Moment</b></p>	<p><b>Grant potential</b></p>	<p>Lilly Endowment reached out about Enhancing Opportunities Grant</p>
	<p><b>Executive Report:</b> IDOE Update</p> <p>1.1 Is the school's academic performance meeting state expectations, as measured by Indiana's accountability</p>	<p>IDOE Updates – COVID-19</p> <ul style="list-style-type: none"> <li>- Canceled school assessments</li> <li>- Removed performance expectations</li> <li>- Suspended Airways</li> <li>- Schools will only be given 20 waiver days and must provide 160 days</li> <li>- Live update every week from DOE 1x per week</li> </ul>

<p><b>Executive Report:</b> ILH Response</p> <p>4.7 Is the school climate responsive to the needs of students, staff and families?</p>	<p>ILH Response COVID-19</p> <ul style="list-style-type: none"> <li>- Kids are working virtually – E-learning</li> <li>- Using RazzKids – Younger students can read into computer and it will</li> <li>- 1 Family did reach out and say they had a positive</li> <li>- Helping families as much as possible</li> </ul>
<p><b>Executive Report:</b> E-Learning School Model and Framework</p> <p>1.4 Is the school providing an equitable education to all students?</p> <p>4.1 Does the school have a high-quality curriculum and supporting materials for each grade?</p>	<p>E-Learning School Model and Framework</p> <ul style="list-style-type: none"> <li>- ILH is closed for the remainder of the school year</li> <li>- Every school is expected to be in school in some fashion 160 days this year</li> <li>- E-Learning starts next Monday</li> <li>- Putting together attendance policy</li> <li>- Supplemental learning provided on Class Dojo – Extra, don't count for attendance</li> <li>- Acceptable use policy implemented</li> <li>- Staff hours for parent support –</li> <li>- Ordered 58 new Chromebooks</li> <li>- Continuing Eureka Math</li> <li>- English Language Arts</li> <li>- Lessons using teacher created videos using Loom – They upload to Google classroom</li> <li>- Parents can upload pictures/videos of the kids to class Dojo</li> <li>- Reading growth assessment ILH will do, but validity of it will be different.</li> <li>- Connecting with other schools to learn techniques and other</li> <li>- Special Programs <ul style="list-style-type: none"> <li>o More difficult to do e-learning</li> <li>o Continuing to keep timelines for case conferences with parents virtually</li> <li>o Meeting weekly as a special programs staff</li> <li>o Kids Count LLC is doing teletherapy which has been helpful</li> <li>o Many families have parents still working, so have differentiated packets available for them at this time</li> </ul> </li> <li>- Counseling Services <ul style="list-style-type: none"> <li>o Meeting virtually for counseling needs</li> <li>o Mental health counseling being offered</li> <li>o Adult and child services and weekly meetings continuing virtually</li> <li>o Confidentiality cannot be guaranteed</li> </ul> </li> <li>- Social-Emotional Learning</li> </ul>

		<ul style="list-style-type: none"> <li>o Students are invited to weekly hub “circles” with their classmates</li> <li>o Direct SEL instruction from Ms. Chambers</li> <li>o Daily SEL challenges are posted on Dojos</li> <li>o Weekly Compass circles continue for the ILH staff</li> <li>o Options to self-report how they are feeling and concerns</li> </ul>
<p><b>Action Items</b></p>	<p><b>Acceptable Use Policy</b></p> <p><i>3.1 Does the board demonstrate strong governance oversight?</i></p>	<p><i>Vote to approve</i></p> <ul style="list-style-type: none"> <li>- Paul Smith – Dropped off meeting</li> <li>- Kia Wells - Dropped off meeting</li> <li>- Tyler Ewigleben - Yes</li> <li>- Natalie Huestis - Yes</li> <li>- Trevor Butler - Yes</li> <li>- Kierstin Janik - Yes</li> <li>- Zachary Alexander - Yes</li> <li>- Paul Whitmore - Yes</li> <li>- Megan Ruesch - Yes</li> <li>- Youngbok Hong – Yes</li> <li>- Amber Broughton- Yes</li> </ul> <p>ACCEPTABLE USE POLICY.pdf</p>
	<p><b>Employee Compensation Board Resolution</b></p> <p><i>3.1 Does the board demonstrate strong governance oversight?</i></p>	<p><i>Vote to approve</i></p> <ul style="list-style-type: none"> <li>- Paul Smith – Dropped off meeting</li> <li>- Kia Wells - Dropped off meeting</li> <li>- Tyler Ewigleben - Yes</li> <li>- Natalie Huestis - Yes</li> <li>- Trevor Butler - Yes</li> <li>- Kierstin Janik - Yes</li> <li>- Zachary Alexander - Yes</li> <li>- Paul Whitmore - Yes</li> <li>- Megan Ruesch - Yes</li> <li>- Youngbok Hong – Yes</li> <li>- Amber Broughton- Yes</li> </ul> <p>ILH - EMPLOYEE COMPENSATION BO</p>

	<p><b>E-Learning Attendance Policy</b></p> <p><i>1.5 Is the school's attendance rate strong?</i></p> <p><i>3.1 Does the board demonstrate strong governance oversight?</i></p>	<p><i>Vote to approve</i></p> <ul style="list-style-type: none"> <li>- Paul Smith – Dropped off meeting</li> <li>- Kia Wells - Dropped off meeting</li> <li>- Tyler Ewigleben - Yes</li> <li>- Natalie Huestis - Yes</li> <li>- Trevor Butler - Yes</li> <li>- Kierstin Janik - Yes</li> <li>- Zachary Alexander - Yes</li> <li>- Paul Whitmore - Yes</li> <li>- Megan Ruesch - Yes</li> <li>- Youngbok Hong – Yes</li> <li>- Amber Broughton- Yes</li> </ul> <p>ILH eLearning Attendance Policy.p</p>
	<p><b>Universal Board Authorization Resolution</b></p> <p><i>3.1 Does the board demonstrate strong governance oversight?</i></p>	<p>Allows to make decisions in times of need such as this – i.e. Buying 38 Chromebooks</p> <p><i>Vote to approve</i></p> <ul style="list-style-type: none"> <li>- Paul Smith – Dropped off meeting</li> <li>- Kia Wells - Dropped off meeting</li> <li>- Tyler Ewigleben - Yes</li> <li>- Natalie Huestis - Yes</li> <li>- Trevor Butler - Yes</li> <li>- Kierstin Janik - Yes</li> <li>- Zachary Alexander - Yes</li> <li>- Paul Whitmore - Yes</li> <li>- Megan Ruesch - Yes</li> <li>- Youngbok Hong – Yes</li> <li>- Amber Broughton- Yes</li> </ul> <p>ILH COVID-19 Universal Broad Aut</p>
	<p><b>Virtual Meeting Policy</b></p> <p><i>3.1 Does the board demonstrate strong governance oversight?</i></p>	<p><i>Vote to approve</i></p> <p>Voted yes with commitment to add how the school is posting that our board meetings are open to the public</p> <ul style="list-style-type: none"> <li>- Paul Smith – Dropped off meeting</li> <li>- Kia Wells - Dropped off meeting</li> <li>- Tyler Ewigleben - Yes</li> <li>- Natalie Huestis - Yes</li> <li>- Trevor Butler - Yes</li> <li>- Kierstin Janik - Yes</li> </ul>

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<p><b>Committees</b></p>	<p><b>Sub-Committee Sharing</b> Evidence of committee progress</p> <p><i>3.1 Does the board demonstrate strong governance oversight?</i></p>	<p><b><u>Financial</u></b> Met in Feb. in-person</p> <p>Some line items are being consolidated</p> <p>Need to meet virtually to discuss loans that are now available, changes to financial needs</p> <p>Track any needs additional costs due to COVID-19</p> <p>ADM: 117 in Fall count / Spring count was 103 – Complexity index was high, so offset change a bit. Should not be detrimental to school</p> <p><b><u>Governance</u></b> Need to modify school evaluation due to COVID-19 changes Will set up meeting in near future</p> <p><b><u>Academic Excellence</u></b> Updates included in Executive Report</p> <p><b><u>Facilities</u></b> No updates</p> <p><b><u>Development</u></b> Zach to meet with Aleicha for brainstorm on funding streams through this COVID-19 period</p>
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