

# INVENT LEARNING HUB

Thursday, January 9<sup>th</sup>, 2020

Location: Invent Learning Hub

January 9, 2020 -  
ILH Board Meeting.

Meeting Template Item	Corresponding Indicator	Description
<p><b>Board Members Present</b></p>	<p>The Board is comprised of all essential skill-sets and all members are contributing</p>	<p><i>Present in-person</i></p> <ul style="list-style-type: none"> <li>- Paul Smith</li> <li>- Aleicha Osler</li> <li>- Tyler Ewigleben</li> <li>- Amber Broughton</li> <li>- Natalie Huestis</li> <li>- Trevor Butler</li> <li>- Kierstin Janik</li> <li>- Zachary Alexander</li> </ul>
<p><b>Mission Moment</b></p>	<p>SEL Student Survey Data <b>4.7 Is the school climate responsive to the needs of students, staff, and families?</b></p>	<p><i>Anonymous student survey through PDSI (Trauma informed training) wrote the survey:</i></p> <ul style="list-style-type: none"> <li>- 53.7% - They are helping me to do better</li> <li>- 70.4% Get what I need to be successful</li> <li>- 70.4% I am excited to see my friends when I come to school</li> <li>- 59.3% There are a lot of adults that will help me</li> <li>- 64.8% Principal always says hi to me</li> <li>- 53% If I get in trouble or need to talk to an adult I feel like they listen</li> <li>- 70.4% Feel safe on the playground</li> </ul> <p><i>More training and discussion around this data next week Committee to determine plan to move forward</i></p>

<p>Briefing/ Discussion Items</p>	<p>Executive Report: Recruitment</p> <p><b>2.2 Long-term health: Does the organization demonstrate long term financial health?</b></p>	<p>Current enrollment count: 100</p> <ul style="list-style-type: none"> <li>- Recruitment efforts continue and all staff members have been communicated to that they are expected to be in the recruitment process</li> <li>- 1 recruitment event each week on Thursdays</li> <li>- Recruitment bonus for teachers - \$200 for each student recruited</li> <li>- Recruitment activities: <ul style="list-style-type: none"> <li>- Post card mailers</li> <li>- McDonalds events</li> <li>- Door to door</li> </ul> </li> </ul>
	<p>Executive Report: PD Day Share Out</p> <p><b>3.4 Is the school leadership strong in their academic and organizational leadership?</b></p>	<p>Personal Development (PD) Day for teachers last week around ILH way</p> <ul style="list-style-type: none"> <li>- Systems and needs such as Data Wall, using Dojo</li> <li>- Break out sessions such as Student engagement; Positive Framing; Etc.</li> <li>- Amygdala station reset around why and how to use them</li> <li>- Review of teacher expectations, goals and evaluation</li> <li>- Staff attribute voting and discussion (Excelling, Showing Growth and Need Growth)</li> </ul>
	<p>Executive Report: Finance Goal Update</p> <p><b>2.3 Does the organization demonstrate it has adequate financial management and systems?</b></p>	<p>Financial goals are being met</p> <p>Finance committee meeting and QuickBooks review calendar invites to be sent</p>
	<p>Executive Report: Enrollment and other Goals Update</p> <p><b>2.2 Long-term health: Does the organization demonstrate long term financial health?</b></p>	<p><b>Goal/Metric:</b> 80% of parents attend 50% of exhibition</p> <ul style="list-style-type: none"> <li>- All Students: 42% 1<sup>st</sup> design thinking exhibition to 69% on 2<sup>nd</sup> design thinking exhibition</li> </ul> <p><b>Goal/Metric:</b> Retain 80% of students from prior year</p> <ul style="list-style-type: none"> <li>- 117 students at count day</li> <li>- 81 retained students through December</li> <li>- 9/36 (25%) left because they were not happy</li> <li>- 27/36 (75%) left for reasons such as moving: How do we address this challenge in our strategy?</li> </ul> <p><b>Goal/Metric:</b> By may will have taken in \$35,000 in by May 2020</p> <ul style="list-style-type: none"> <li>- \$40,180 has been collected to date</li> </ul>

	<p><b>Giving Tool-Box</b></p> <p><i>2.3 Does the organization demonstrate it has adequate financial management and systems?</i></p>	<p>Shared with group</p>
	<p><b>School 20 Reunion</b></p> <p><i>3.1 Does the board demonstrate strong governance oversight?</i></p>	<p>Alumni of school 20 wants to have an event here</p> <ul style="list-style-type: none"> <li>- Event contract to be drawn up</li> </ul>
	<p><b>Enrollment Bonus Program</b></p> <p><i>2.2 Long-term health: Does the organization demonstrate long term financial health?</i></p>	<ul style="list-style-type: none"> <li>- Will be moving the bonus program for Mrs. Washington for fall 2020</li> <li>- Current structure: <ul style="list-style-type: none"> <li>o Enrollment # goal for each grade If we meet the target in any grade-level she will earn \$500</li> <li>o Restructure to have goal and a stretch goal</li> </ul> </li> <li>- Goal of 213 overall</li> <li>- Needs to be a piece of a much broader recruitment and enrollment strategy</li> </ul>
<p><b>Action Items</b></p>	<p><b>New Board Member</b></p> <p><i>3.1 Does the board demonstrate strong governance oversight?</i></p>	<p>Cece Zhou</p> <ul style="list-style-type: none"> <li>- Met through Get On Board event</li> <li>- Marketing experience and used to be a teacher</li> <li>- Motion to approve: Tyler Ewigelben <ul style="list-style-type: none"> <li>o Second: Natalie Huestis</li> <li>o Approved by board</li> </ul> </li> </ul> <p>Tyler will communicate to Cece</p>
	<p><b>Bullying Policy</b></p> <p><i>3.1 Does the board demonstrate strong governance oversight?</i></p>	<p>Drafted policy</p> <ul style="list-style-type: none"> <li>- Training with students</li> <li>- Will send to families with a one pager that is more friendly for families to read</li> <li>- Consider having a clause of parent expectation and parent acknowledgement</li> <li>- Consider a tip line for reporting bullying or other needs</li> <li>- Motion to approve: <ul style="list-style-type: none"> <li>o Second:</li> <li>o Approved by board</li> </ul> </li> </ul>

<p><b>Committees</b></p>	<p><b>Sub-Committee Sharing</b>  <b>Evidence of committee progress</b></p> <p><b>3.1 Does the board demonstrate strong governance oversight?</b></p>	<p><i>Committees should report their progress against their clear goals. While committees are reporting, some example discussion questions can include: How are you gathering your data? What are some plans to reach your committee goals? How can we offer support to ensure each committee reaches its goals?</i></p> <ul style="list-style-type: none"> <li>● Finance <ul style="list-style-type: none"> <li>○ Finance committee meeting and Quickbooks review calendar invites to be sent</li> </ul> </li>   <li>● Governance <ul style="list-style-type: none"> <li>○ School leader evaluation together and next meeting will be planning on implementation and execution</li> <li>○ Calendar invites to be sent</li> </ul> </li>   <li>● Academic Excel. <ul style="list-style-type: none"> <li>○ No updates</li> </ul> </li>   <li>● Facilities <ul style="list-style-type: none"> <li>○ Snow plowing and salt – Being done</li> </ul> </li>   <li>● Development <ul style="list-style-type: none"> <li>○ Giving toolbox out</li> <li>○ Committee meeting next week</li> <li>○ Looking to grow private donations</li> <li>○ Planning to do a Giving Day</li> <li>○ Looking for volunteers that may want to support and join the committee. Ideally with development experience</li> </ul> </li> </ul>
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