INVENT LEARNING HUB

Thursday, May 14ᵗʰ, 2020

Location: Zoom meeting

Meeting Template Item	Corresponding Indicator	Description
Board Members Present	The Board is comprised of all essential skill-sets and all members are contributing	*Present virtually* - Paul Smith - Aleicha Ostler - Tyler Ewigleben - Natalie Huestis - Trevor Butler - Kierstin Janik - Zachary Alexander - Paul Whitmore - Megan Ruesch - Amber Broughton - Kia Wells - Cece Zhou - Youngbok Hong ILH Staff: - Jasmine Burditt, Director of Strategic Partnerships – Rise Indy - Monica Hingst, Director of Career Organizing – Rise Indy - Alex Nyirendah,
Mission Moment	**Rise Indy** *4.7 Is the school climate responsive to student, parent, staff and families?*	Jasmine, Monica and Alex highlighted Rise Indy partnership with ILH Work to partner with school to elevate the education of minority and children of poverty Get parents educated on resources in the community and engage them to vote Bring legislative reps. into charter schools to see what is going on and encourage their support of charter schools

		Work with parents to advocate for their child's education and empower them to do the best for their kids Tyler Ewigleben; Interested in parent engagement activities to help ILH better engage with parents – Can we partner to better learn some of the strategies that you use to implement? ・ Conversation with each parent and understand what the challenges are
Briefing and Discussion Items	**Executive Report:** IDOE Update *1. Is the educational program a success?* *1.1 Is the school's academic performance meeting state expectations, as measured by Indiana's accountability* *1.2 Are students making sufficient and adequate gains as measured by the Indiana Growth Model?*	**Data Report –** Aleicha Goal: 85% of students attending ILH for a minimum of 162 days make 1 full year of growth - Will have results next week - Most not doing this due to COVID-19, but they are making sure they have a book and will be doing a zoom call - E-learning is causing a back slide and is hard to get valid results (lots of distractions) Goal: 95% of students grade 3 and up will have updated Pathways Plan by end of year - Will have results next week - Low numbers due to E-learning - Many families are choosing not to return phone calls and participate Goal: 80% of parents will have family participation in at least 50% design thinking exhibitions - 46% of families attended 50% or more - 2 of the events were cancelled due to COVID-19 By May 2020, 75% of parents would agree or strongly agree that their student's ability to problem solve has creatively grown during the year - 19 families have responded and 94.7% have agreed or strongly agreed By May 2020 80% of staff will report that they agree or strongly agree that they feel they were supported by a member of the leadership team through the school year - 100% of teachers agree or strongly agree iLearn and Airways assessments were suspended due to COVID-19 Goal: 66% would pass IREAD - IREAD was suspended, but did a predictive test and said 80% were on track

| | **Executive Report:**
ILH Response

1.1 Is the school's academic performance meeting state expectations, as measured by Indiana's accountability | Insite survey

- Index score: 8.5
- Index Percentile Rank: 86%
- 15 categories and ILH ranked at or well above top quartile in 9 categories
- Positives: High scoring categories are in alignment with year 1 focus areas
- Focus for next year: Peer collaboration/coaching
- Board questions:
  Paul W. - When did the survey happen?: March when it is usually a stressful time because testing is coming up |
| | **Executive Report**:
Fall COVID-19 and E-Learning School

1.4 Is the school providing an equitable education to all students?

4.1 Does the school have a high-quality curriculum and supporting materials for each grade? | Fall COVID-19 Response and Expectations

- School buildings are closed through June 30th
- Created 3 separate school calendars since we are unsure of what the Gov./Mayor will allow
  Starts: July 27/August 17/Sept. 8th
- Will be watching what IPS does
- Looking at 3 learning models (Brick and mortar/eLearning/Hybrid) Guidance will be given to schools on brick and mortar
- Hybrid model will be difficult on teachers because they will have to teach the same lesson in person and on video
- May have to transition through models if virus spikes

Paul Smith: How are we doing with hardware for kids and getting kids up on e-learning?

- Aleicha: All are up and running, but 25% are choosing not to engage. Other small % are somewhat engaging
- Paul: 25% not participating?!? – Aleicha: Contact person assigned to each family and we are actively reaching out to try to engage families
- Paul: Does that impact count? Aleicha: Because of situation the state is talking about freezing the count
  Tyler W.: IPS is making it so there is no updates to grades for quarter 4. They could do nothing and have the same grade, but they can increase their grade if they participate. I think it's great we are trying to pull students with us.
- ILH did continue to give students grades and placing a note documenting why their grade is the
- Applying for CARES grant to get money to try to

Kierstin: How are you preparing to have the supplies to open?

- Aleicha: My husband is helping with that and am feeling |

		good about plan - Zach: Can help with supplies and masks with some connections - Kia: Grant that she will send a link for - Amber: Has a connection for supplies donations Summer Programming - Will happen virtually - Boxes with projects and food will be dropped off weekly to families - 30-35 students
	Executive Report: Tenant Update *2.1 A Short-term health: Does the school demonstrate the ability to pay its obligations in the next 12 months?*	Tenant Update - Still interested - A preliminary lease being written - Paramount is moving out June 30
	Executive Report: Recruitment Update *2.1 A Short-term health: Does the school demonstrate the ability to pay its obligations in the next 12 months?*	Budget: 130 for next year 150 was the original goal Currently have 104 students returning Round 1: 12 Round 2: 13 Total: 131 Would like to recruit over 150 so that there is room if others drop before school start
OEI Governance Meeting Update	**Paul Smith presenting** *1.1 Is the school's academic performance meeting state expectations, as measured by Indiana's accountability*	ILH.Q2.FormativeRatingsMemo.0427202 OEI Ratings All 19 categories we got better or stayed the same at above standard or meet standard except 1 on board minutes – Was looking at old minutes, have redone those a few months ago and have resubmitted to get that changed. Aleicha: Need to keep questions and back and forth conversation Kierstin: Doing now in minutes
Executive Director Evaluation	**Tyler Ewigleben presenting** *3.1 Does the board demonstrate strong governance oversight?*	Internal evaluation based on OEI metrics Identifying areas the first half of the year as areas for improvement, how the staff feels about progress, what school is going to look like in the fall

		Evaluation will consist of a lot of the data Aleicha shared in the Executive Report today
		It will be aggregated and shared with the board
		We will have a meeting to discuss and brainstorm with Aleicha on how we can improve and ask questions of why things have happened the way they have.
		Tyler will schedule meeting
		Action item for board members: Tyler will send list to board members to give to Aleicha to be talked about in the evaluation session with Aleicha
		Evaluation is due June 30th
		Paul Smith: Would like to be a part of the meeting with the senior leadership team please include me
		Aleicha: Is everyone invited to the executive session with me?
		Tyler: Will look at open door law, but I believe it needs to be an executive session so it's private
		Paul Smith: Want me to reach out to the mayors offices and get that answered?
		Tyler: Yes
		Paul Smith: Will get an email out tonight
Budget	**Trevor Butler presenting**	Presenting spreadsheet
	2.1 A Short-term health: Does the school demonstrate the ability to pay its obligations in the next 12 months?	Did receive payroll protection money: $139,000 included in the presented the numbers
		Budgeting for 130 kids
		CARES Act money is new: $83,910
		Trevor will send out budget spreadsheet
		Paul Whitmore: Is there potential to get any stimulus or other federal dollars with all the COVID-19 going on?
		Aleicha: CARES Act was because of this situation and so is the payroll protection. Could take some away, so we will see – But we've gotten some already which is really good. What is going to be negative is we can't get out and recruit. I shared this with

		Brian and he was not happy with where we will be, so I asked for where we should be and some feedback and he gave me some. I shaved off of a number of places and gave it back to Brian. He was happy with it.
		Paul Smith: Do you understand shaving $75k annually is sustainable? This is going to have ramifications down the line.
		Discussion between Trevor, Aleicha and Paul S.
		Paul: Need to keep our eyes on this as it is going to have an impact on down the road
		Trevor: Getting the CARES Act money and Aleicha making the adjustments puts us in a much better positions
		Aleicha: Brian said the same exact thing and he also said we need to get our enrollment up
		Trevor: You can open the document I'll send you and you can see the CSP money is in green
		Aleicha: We will receive some more grant money that we didn't get before because we were a new school. ~$15k. At the next board meeting we need to approve our budget – Committee will be meeting soon
		Tyler: Enrollment goal is 130 gives me a pause because we are handcuffed in a way to recruit new families with this situation, so I want to put the full weight of the board behind you so that we can hit those numbers. How can we help? We are at your service
		Aleicha; I appreciate – We've been meeting every couple weeks as a recruitment committee and Natalie and Cece is on that. Cece has been putting out flyers, etc. We are working with org, called Enroll Hand which is a recruitment service to help us
Action Items	**Background Check Policy** *3.1 Does the board demonstrate strong governance oversight?*	3 board members that need background checks – Sent emails to them
	Resume *3.1 Does the board demonstrate strong governance oversight?*	Everyone needs to send Aleicha an updated resume to send to OEI

	Board Self-Evaluation *3.1 Does the board demonstrate strong governance oversight?*	Board needs to complete and send to Aleicha to send to OEI Aleciha: Can use as a planning piece for next year
	IODL Assurances *3.1 Does the board demonstrate strong governance oversight?*	All board members need to sign and send to Aleicha

Committees	*2.1 A Short-term health: Does the school demonstrate the ability to pay its obligations in the next 12 months?*	<u>**Finance:**</u> Paul Smith: Do we want to vote on budget now? Vote to pass budget - Paul Smith: Motion - Trevor Butler: 2nd - Tyler Ewigleben: Yes - Natalie Huestis: Yes - Kierstin Janik: Yes - Zachary Alexander: Yes - Paul Whitmore: Yes - Megan Ruesch : Yes - Amber Broughton: Yes - Kia Wells: Yes - Cece Zhou: Yes - Youngbok Hong: Yes No other committee updates